

Our Strategy for supporting pupils who receive the Pupil Premium Grant

At Ridgeway, we believe that **all** children have the right to succeed, to feel valued and to develop the skills and attributes to be life-long learners. Our approach starts with the unique child, and centres on individual needs and next steps to ensure progress both academically, and beyond the curriculum. Investing in children's emotional well-being and developing the skills they need for the future are just as significant as ensuring academic success.

At Ridgeway the needs of pupils eligible for Pupil Premium vary greatly across the school, with individuals requiring very different programmes of support. Pupils eligible for Pupil Premium include previously looked after children, looked after children, pupils with SEND, those who are vulnerable, and pupils who are high ability. Ensuring a creative, rich and varied approach to enhancing disadvantaged pupils' learning and development is essential to ensuring individual needs are met.

We are continually informed by research into the most effective ways to enhance teaching and learning, and ensure that our strategy builds on the approaches that have been proven to have greatest impact on raising attainment, such as those outlined in the EEF Toolkit. These approaches will benefit all children, but have greatest impact on the children who need it most.

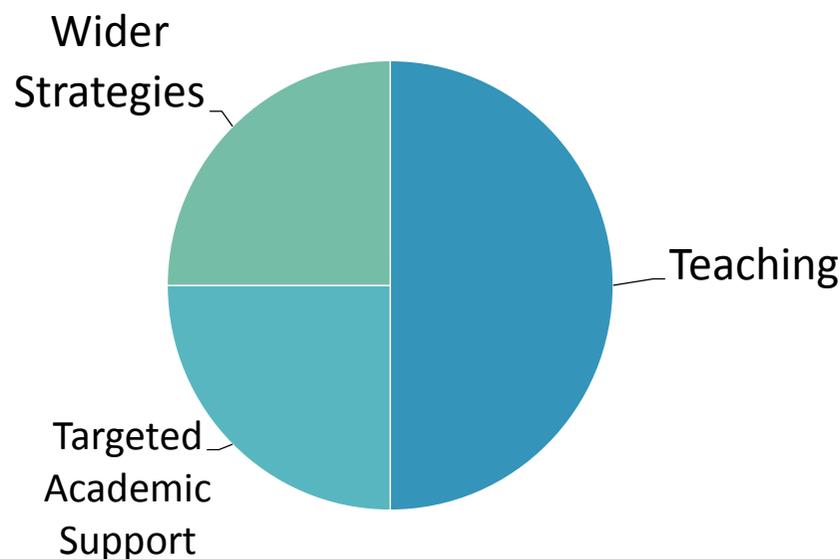
Our tiered approach to Pupil Premium spending

We are dedicated to increasing the rate of progress and overall achievement for disadvantaged children through **three key areas** of focus:

- 1. Quality Teaching and Learning** – Ensuring highly effective teaching for all, through a broad, balanced and holistic curriculum
- 2. Targeted Academic Support** – Strategies that focus on targeting specific gaps, including one-to-one and small group learning
- 3. Wider Strategies** – Strategies that focus on the most significant non-academic barriers, including social and emotional development, attendance, behaviour and family engagement. Also includes strategies that focus on enhancing the opportunities for disadvantaged pupils, widening pupils' experiences, and offering opportunities for leadership and success.

Our strategy involves investing most in measures that impact quality teaching and learning as this has the widest impact on all pupils, but particularly those who are disadvantaged.

Ridgeway Strategy to Pupil Premium spending



Measuring the Impact of PPG spending:

We regularly measure the impact or effect of our Pupil Premium strategies and initiatives using a range of methods. Methods include:

- analysis of attainment and progress data, learning looks, observations, learning walks and discussions with staff and children
- tracking interventions for effectiveness using our whole school provision map
- observation of in-class support, intervention programmes and other provision, such as Forest School, to ensure they are being delivered well and are targeted at the children who will benefit most
- feedback from internal nurture provision staff and from outside agencies about the positive difference these services are making
- analysis of other relevant key indicators such as attendance, punctuality, behaviour
- drawing information from other relevant records as well as information relating to Social Care involvement, safeguarding and child protection

We use this information to decide which strategies are working well, and which could be developed further. If an approach is having little effect it may need to be targeted at different children, improved, or abandoned and replaced with something better. We always aim to ensure that approaches provide the best value for money and are selected for their greatest impact on pupils' development.