



Ridgeway Primary School Year 4 Curriculum Forecast Spring

Sunshine Islands





English

Speaking and Listening:

Collaborative discussions will occur on a variety of cross-curricular contexts giving opportunities to explain and express opinions. Role play and freeze-frame challenges will provide stimuli for writing. Drama games and improvisations will be used to develop confidence in speaking in front of an audience. Children will also have regular opportunities to deliver presentations, discuss learning and give feedback to their peers.



Reading: (Planned from the National Curriculum)

English Workshop challenges will include group reading context-related texts to increase fluency and comprehension; listening to audio books; reading for pleasure; browsing non-fiction context books; sharing play scripts and spelling-related games. The children will learn to effectively use Contents and Index pages to retrieve information. They will also read a variety of poetry linked to the Caribbean.

Reading VIPERS: we will continue to teach the five key reading skills.

The first key text we will be reading as a class will be 'The Secret Treasures of Saint Lucia'.

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise





Spelling, handwriting and vocabulary:

Daily English workshop sessions may focus on spelling patterns and word meaning (morphology). Spellings will be taken from the statutory year 3 / 4 spelling list, common letter strings, words with spelling patterns and irregular spelling patterns and words linked to our context. In addition, some children will focus on several individual spellings. There will be a weekly dictation, which incorporates weekly spellings learnt..

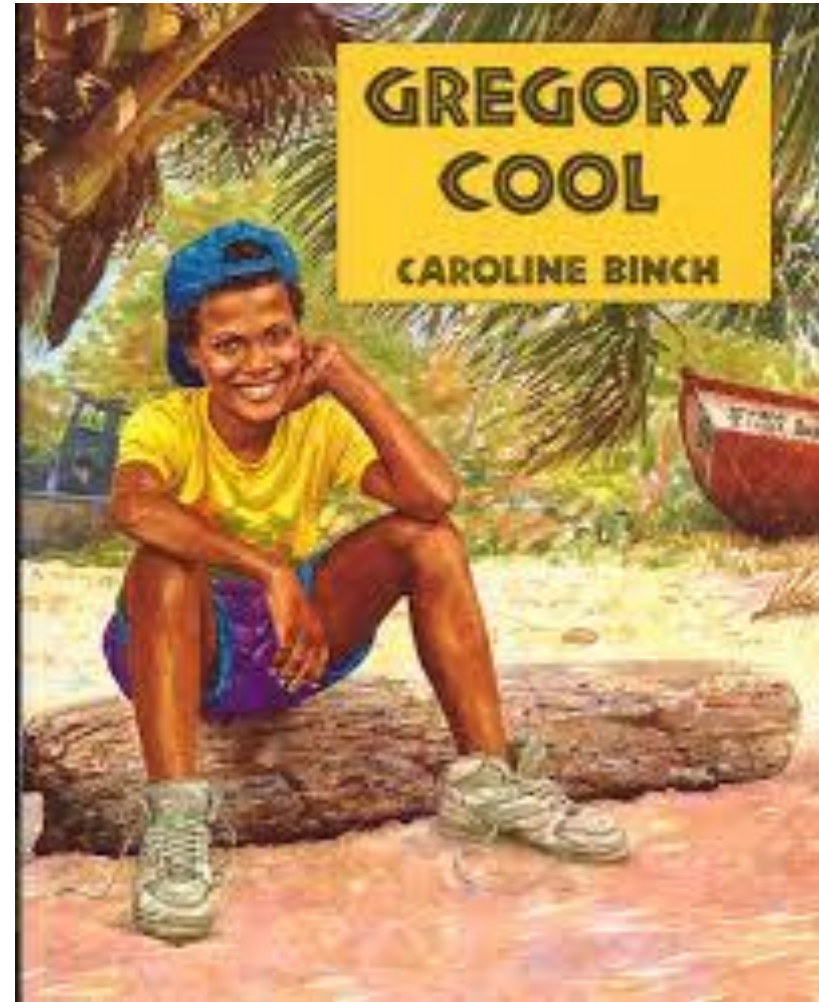
Grammar and punctuation will be explored through Grammar sessions focusing on, for example, word classes or punctuation. Handwriting sessions will focus on letter formation – the expectation is that all children will be consistently using joined handwriting.



Writing

Children will write for a variety of narrative and information purposes including:

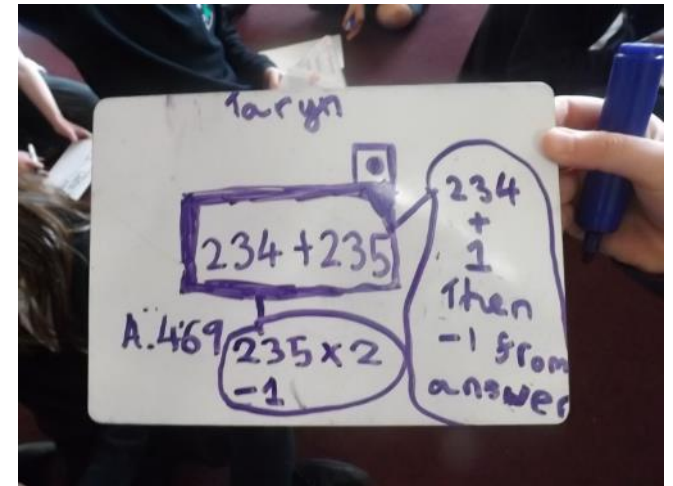
- Letters, diary entries and writing a 'blurb' based on the context-related text 'Gregory Cool'
- Information booklets, posters and presentations.
- The first key text we will be using to stimulate writing will be 'Gregory Cool'.





Mathematics

- Regular focus on mental calculation strategies and rapid recall of mental Maths facts, including times tables facts to prepare for national end-of-year test.
- Differentiated Number learning including: addition, subtraction, multiplication, division, symmetry and time.
- Children will also solve real-life problems related to these areas.
- Mathematical investigations to support learning in all areas of Maths and to develop and extend mathematical thinking.

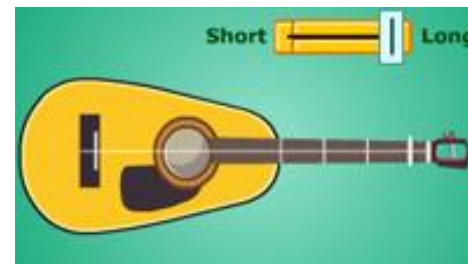
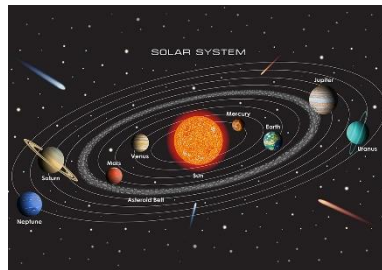




Science

Earth and Space: children will use discussion and research to begin to describe the movement of the Earth and other planets, relative to the Sun; describe the movement of the Moon relative to the Earth; describe the Sun, Earth and Moon as approximately spherical bodies; use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

Sound: children will participate in a Sound workshop. They will investigate how sounds are created, how they travel and will make their own instruments. They will be looking for patterns when exploring how to change the pitch and volume of sounds.





Computing and Digital Literacy

- Data loggers (logits) will be used to record temperature and sound data.
- Software will be used to present results of scientific enquiries in graph form and as part of statistics learning in Maths.



- Designing, writing and debugging programs using Scratch software.
- Children will access context-linked websites regularly
- Children will use the key features of publishing software to create brochures advertising a Caribbean country.



Geography

- Children will develop their geographical knowledge and understanding through a context which contrasts our island locality with that of islands in the Caribbean.
- They will learn about the interaction between the people of the Caribbean and their environment (compared to the UK) and the effect of geographical location on landscapes and humans.
- They will also learn about the contrasting geography between the U.K. and the Channel Islands.



History

We will explore the history and significance of slavery and investigate the cultural backgrounds of Caribbean populations.



Art & Design

The children will learn about contemporary artists who use the Caribbean as a theme for their learning, such as Nena Sanchez.

They will develop their painting skills, particularly colour mixing. They will learn about the concept of mixing media.



Design and Technology

The children will learn key skills in cookery, designing, making and evaluating a healthy varied menu with a Caribbean theme.





P.E.

Games: football, volleyball, netball

Gymnastics: Sequences involving balance, counter-balances and use of apparatus.

Dance: Linked to Caribbean/carnival themes.





Music

Children will listen to, appraise, compose and perform music inspired by the weather and by Caribbean and carnival culture.

They will be taught about calypso music and their learning will include singing, composition and instrumental performance.





French

They will participate in a variety of activities to increase their confidence in pronouncing, reading and writing French vocabulary including songs, games and stories . They will also begin to use simple phrases in conversation on the theme of Pets and Je Peux.





Wellbeing

Children will learn about feelings and emotions, how to express feelings and how they impact on behaviour. They will discuss how feelings change over time, how everyday things can affect feelings and how to access advice and support to help manage their own or others' feelings.

They will then learn about living in the wider world - careers, aspirations, role models and to be able to think about the future. They will consider what jobs they might like to do and about the skills, attributes, qualifications and training needed for different jobs.





Visits & Special Events

(subject to change and availability)

- Steel Pan workshop.

- Caribbean Day

The children will dress in bright clothes and wear carnival head-dresses that they have designed and made. They will play their musical instruments made as part of their sound learning in Science/Design and Technology.

- Virtual Space Workshop.

