



Ridgeway Primary School Year 3 Curriculum Forecast Summer

Our Local World



Reading

(planned from the National Curriculum 2014)

English

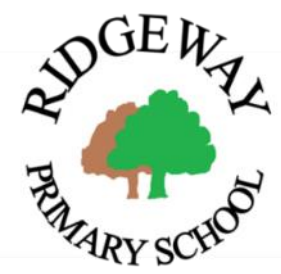


- Through regular English workshops and group reading activities, we will explore a range of narrative texts and use these to ask questions about vocabulary, discuss inference and develop prediction skills.
- English workshops will also be an opportunity to browse context books, listen to audiobooks, group read, revisit grammar and practise comprehension skills.
- We will continue our daily class reads, with a focus on inference, vocabulary and predictions.
- Developing ability to use grammar, focusing on the use of verbs, adjectives, tenses, sentence structure, speech, punctuation, and different ways of presenting text.
- The purposes and uses of commas, apostrophes, inverted commas and paragraphs.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



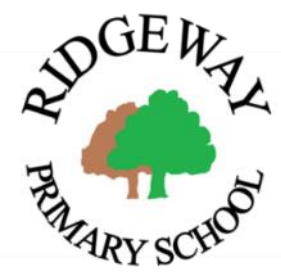


English

Writing

(planned from the National Curriculum 2014)

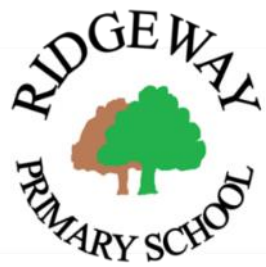
- All writing opportunities are designed around stimuli, including fiction/ non fiction books and videos to cover a wide genre of writing. We aim to make writing as cross curricular as possible.
- Writing process: weekly grammar introduced at the beginning of the week, leading into planning of writing, oral rehearsal opportunities and finally writing and editing.
- Regular writing focusing on: setting descriptions, dialogue, writing in role, note making and non-chronological reports. The children will be taught the appropriate layout for each style of writing.
- Weekly differentiated spellings ~ raising awareness of and practising spelling rules ~ to be reinforced at home each week.
- Planning, proof reading, self editing and occasionally publishing
- Developing ability to use grammar, focusing on the use of verbs, adjectives, tenses, sentence structure, speech, adverbs, and different ways of presenting text.
- Regular handwriting practice.



English

Speaking & Listening

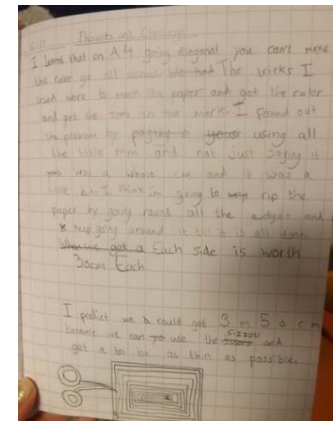
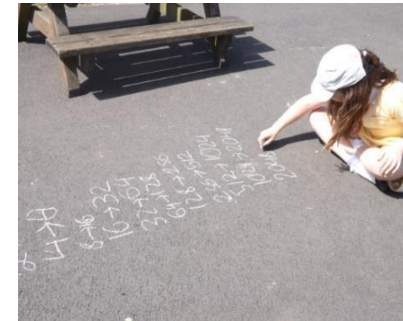
- We will be continuing to build on key skills relating to Speaking and Listening from our Autumn term.
- Children will be given opportunities to engage in class discussions and participate in paired and group conversations relating to the context.
- They will also build on their listening skills and they will be encouraged to take turns sharing ideas relating to all areas of the curriculum.
- Regular class discussions using Picture News to share opinions and learn how to debate.
- Performance poetry



Mathematics

(planned from the National Curriculum 2014)

- We are continuing to focus on developing mental strategies through regular mixed maths sessions.
- The children regularly practise the written methods learned
- We also focus on developing strategies to be able to check answers using different approaches, including using the inverse or estimating.
- Continuing to develop skills in working systematically and logically. They are taught to articulate their thought processes in all maths sessions and to develop their reasoning skills.
- Statistics, time, money, division, multiplication and capacity.





Science

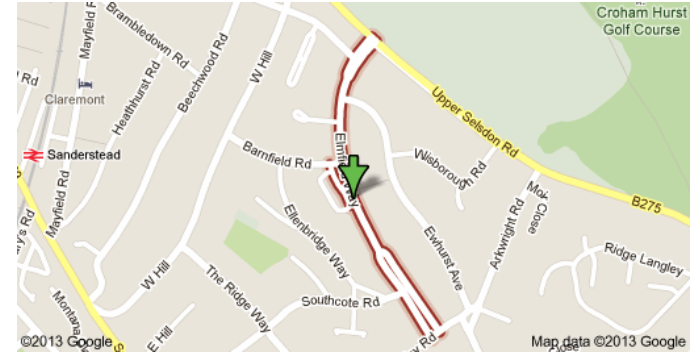
Life and Living Things - 'Minibeasts'

- Classifying vertebrates and invertebrates
- Investigating the habitats of pond and woodland creatures
- Using keys to identify minibeasts
- Exploring food chains and feeding relationships
- Discover how minibeasts have adapted to suit the environments in which they live.



Computing

- Continuing to discuss internet safety and safe searches
- Using the internet to research and investigate the environment and minibeasts
- Manipulating images and text to create a fictional minibeasts annotated with adaptations.
- Using Digimaps and Google maps to find and locate the school and local area and identify changes over time



History

- Investigating and discussing how the school and local area has changed over time, using plans, maps and first hand accounts.

Geography

- We will be exploring the local area using a map to independently navigate the route.
- Collecting information about local services, land use and traffic.
- We will be using key map skills.
- We will be considering the role of humans in improving or spoiling the environment through considering environmental issues such as recycling and pollution.



Art and Design

- We will be continuing to develop key skills in sketching, collage, painting, model making (sculpture) and designing.
- Through a range of projects, children will be planning, designing and evaluating their work and the work of others.

Music

- Composing and Performing
- Developing skills in composing and performing to the class and year group (Weather Medley)
- Recording compositions.

P.E.

- Gymnastics
- developing control, co-ordination and skill through the themes of travelling, balancing and turning.
- Using equipment to explore rhythmic gymnastics, performing sequences to music.
- Games
- Athletics, including sprinting, hurdling, and throwing and jumping techniques, disc sports and tennis.



Wellbeing

We will be focussing on how we can eat healthily and look after our teeth, as well why we should be active and sleep well.

French

We will be learning about hobbies and activities and building our cultural awareness with 'French Day' - a celebration of all things French!

