



# Ridgeway Primary School

## Year 3 Curriculum Forecast

### Autumn Term

# Life Forces

*Anchoring Question: What Unites Us?*



# English



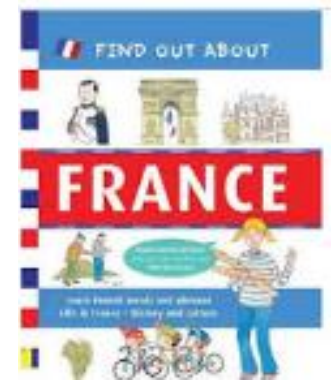
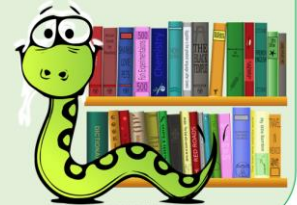
## Reading

(planned from the National Curriculum 2014)

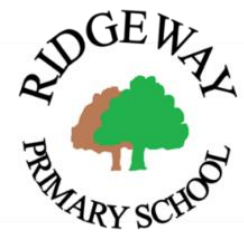
- Reading a range of fiction and non-fiction out loud, as part of a group and individually in a variety of situations for different purposes (poetry, plays, historical and geographical information, story books).
- Reading workshops including reading to an adult, shared reading, group reading, research from non-fiction, independent reading and listening to audio books.
- Whole class daily read: class teacher reads aloud to the class daily. This provides opportunities for all children to access a range of texts and allows for questioning and rich discussions around audience, purpose and vocabulary.
- Locating information about Europe in non-fiction texts, using contents, index, headings, sub-headings etc. Identifying key words or phrases in information passages and making independent notes.
- Locating the world's countries, using maps in an atlas, to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

### Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



# English



## Writing

(planned from the National Curriculum 2014)

- All writing opportunities are designed around stimuli, including fiction/ non fiction books and videos to cover a wide genre of writing. We aim to make writing as cross curricular as possible.
- Writing process: weekly grammar introduced at the beginning of the week, leading into planning of writing, oral rehearsal opportunities and finally writing and editing.
- Regular writing focusing on: setting descriptions, dialogue, writing in role, note making and non-chronological reports. The children will be taught the appropriate layout for each style of writing.
- Weekly differentiated spellings ~ raising awareness of and practising spelling rules ~ to be reinforced at home each week.
- Planning, proof reading, self editing and occasionally publishing
- Developing ability to use grammar, focusing on the use of verbs, adjectives, tenses, sentence structure, speech, adverbs, and different ways of presenting text.
- Regular handwriting practice.

### Some examples:

- Learning how to write setting descriptions



# English

## Speaking & Listening

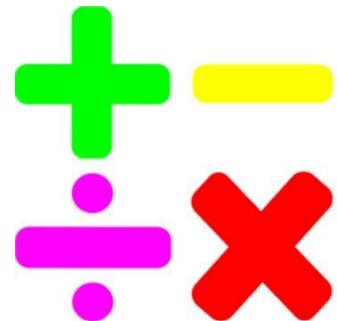
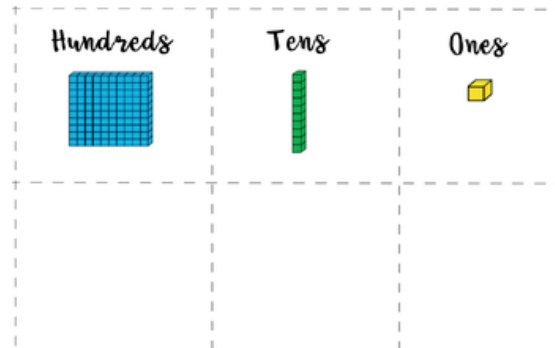
- Group discussions on a variety of topics, giving opinions and reasons for their views.
- Listening with full concentration, taking turns to share ideas and showing whether they agree or disagree.
- Group presentation on information they have found about a specific European country.
- Opinion forming: thinking about art from Europe and your thoughts and feelings about it.



# Mathematics

(planned from the National Curriculum 2014)

- Frequent mental maths sessions and the teaching of mental calculation strategies
- Counting in multiples of 50 and 100 from 0 – 1000, having a deep understanding of hundreds, tens and ones (HTO), comparing and ordering numbers to 1000, reading and writing numbers and number names to 1000, ten and one hundred more/less
- Beginning to use written methods for addition and subtraction (column method with exchanging) and multiplication (grid method)
- Revising 2, 5 and 10x tables, introducing the 3, 4, 8 and 11x tables
- Beginning to explore division as the inverse
- Estimating answers and checking using the inverse





# Science

Forces:

- Exploring friction, push, pull and gravitational forces
- Teaching through practical investigation where possible

Magnetism:

- Investigating the use of magnets and their properties through exploration and practical enquiries

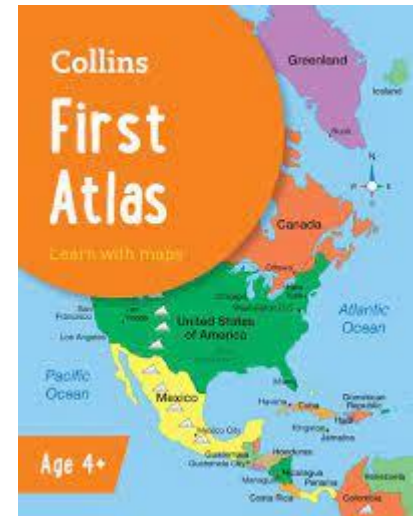
# Computing

- Learning 'digital expertise' and how to use the internet safely and effectively
- Using search engines to research a European country of their choice
- Manipulating images and text to create an informational poster using various Microsoft programmes
- Beginning coding and debugging



# Geography

- Exploring the world's continents and oceans.
- Beginning to differentiate between human and physical geography.
- Understanding how to use the contents and index of an atlas.
- Finding out how keys work in maps.
- Exploring physical features and landscape maps to know where mountain ranges and rivers are situated in Europe.
- Knowing the location of Europe and some countries in Europe and some capitals.
- Exploring the flags of European Countries.
- Researching aspects of life in European Countries, including languages and customs.
- Finding about the foods that come from specific countries in Europe





# P.E.

- Developing core strength and creating opportunities to develop basic skills, as well as levels of fitness.
- Creating dance sequences in small groups, to develop collaborative skills
- Daily Mile for stamina and focus
- Hockey / rugby / basketball in Games: developing basic skills and using these in small game scenarios.





# Art and Design

- Exploring and responding to the work of famous European artists: Paul Klee and Farah Atassi (contemporary) amongst others
- Understanding how to use sketching pencils effectively; exploring textures and shades
- Colour mixing and complementary colours
- Art appreciation: how to explain your opinions about art and listen to others
- Developing understanding of perspective through observational drawing





## R.E.

Exploring Christianity through the retelling of the Christmas story. Religious art and its purpose and significance, focusing on how Christmas is celebrated in different European countries.

## French

To become familiar with everyday phrases, including greetings, introducing yourself, numbers, colours, etc.

## Wellbeing

This term we will be focussing on how we can be a good friend, managing disagreements and keeping ourselves safe.