



# Ridgeway Primary School Year 2 Curriculum Forecast - Summer

## All Aboard





# English

## **Speaking and Listening**

- Listening to and telling stories. Taking part in discussions, listening to others and taking turns to speak.

## **Writing**

- Learning to write for an audience – writing reports, stories and plays. Also, focusing on using features of information texts and extending use of descriptive language. Planning and writing stories and diaries. Editing writing and self-correcting.
- Regular handwriting practice.

## **Spelling**

- Children will choose their own spellings from a given list on the weekly Home Learning sheet.
- Children will not be formally tested on their spellings. It is rather an opportunity for them to practise the spelling and grammar rules they have learnt that week in class.

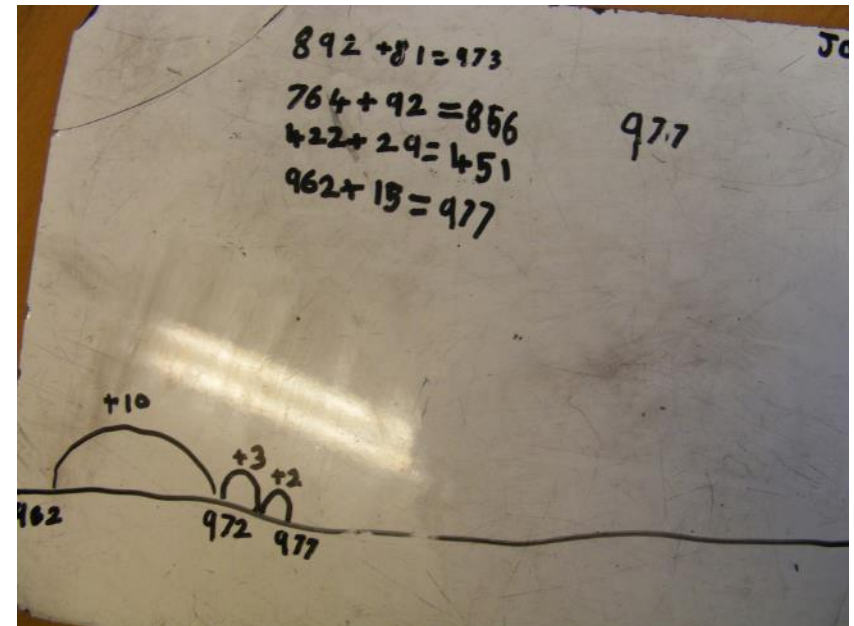
## **Reading**

Regular one-to-one and group reading with an adult. Regular reading workshop sessions. Regular sharing of information books (linked to healthy living, natural energy and birds) and storybooks with the whole class. Reading comprehension questions and strategies in English workshop sessions.



# Maths

- Daily mental maths sessions to teach and practise mental calculation strategies.
- Regular mathematical investigations and the explanation of mathematical thinking,
- Differentiated focus groups for number.
- Shape, space and measure: developing skills in measuring length, capacity and telling the time with related problem solving and recording tasks.
- Developing knowledge of the properties of 2D and 3D shapes.
- Data Handling: developing understanding of a variety of ways to collect and organise information e.g. creating tallies of the healthy foods that are eaten.





# Science

## Living Things and their habitats

- Finding out where humans get their energy from and what makes a healthy lifestyle.
- Learning about adaptations of birds of prey to help them to hunt and survive.





# Computing

## Communicating & Handling Information:

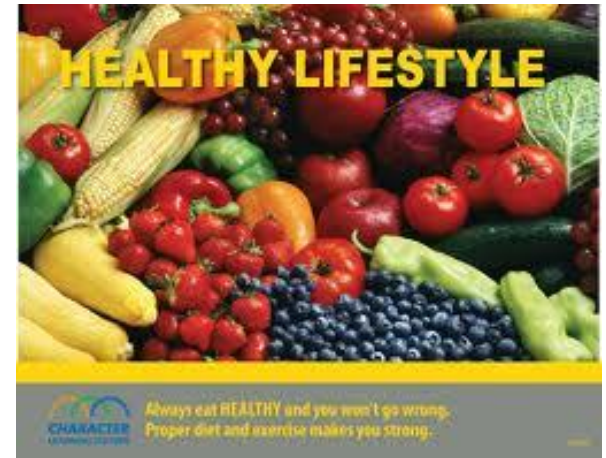
- Continuing to use Fronter to support learning in school and at home
- Use of touch-typing software.

## Modelling:

- Using a search engine to find information from the internet.
- Begin to use an online thesaurus.

## Programing

- To write, test and debug algorithms using the programming software Scratch



# Well-being

By the end of their time at Ridgeway primary, children will be confident in managing their emotions, both positive and negative, be a responsible and aware member of both the school and global community and understand the role they play in their own physical and mental health.

This term we will be exploring the following topics:

What helps us grow and stay healthy?

How do we recognise our feelings?





# Humanities

## History

- Learning about the history of flight.
- Learning about significant individuals in history, including The Wright Brothers, Amy Johnson and Bessie Coleman.



## Geography

- Planning their own routes for a round the world trip.
- Looking at aerial views, atlases and picture books, exploring children's lives in different countries and using Google maps and Google Earth to help pupils decide where they would like to go.
- Using geographical language to describe their trip.

## R.E.

- Learning about Hinduism



## Art

- Developing close observational skills through sketching and painting from photographs and life, using a variety of media.
- Making collages using a variety of different materials.
- Learning about the life and work of artists and using their work as inspiration for own artwork (e.g. Andy Goldsworthy).
- Discussing illustrations in well-known storybooks and using as a stimulus for own work.
- Developing ability to review own work and that of others.

## Design and Technology

- Designing and making bird houses, bird feeders, windmills, kites and other energy devices.
- Exploring ways to assemble, combine and join materials.
- Working collaboratively and planning designs.
- Reviewing and evaluating work and discussing suitability for purpose.

## Music

- Listening to and watching an orchestra perform. Responding in conducting, drawing and writing.
- Explore four rhythms in traditional written notation. Matching words with the rhythms.
- Performing to each other and talking about what we hear.





## P.E

- **Indoor** – Circuit training including low and high energy exercises, considering the effects of exercise on our bodies (e.g. heart rate). Designing our own circuits.
- **Games** – Rounders and Athletics.
- **Dance** – Group and whole class dances sequences with emphasis on the skills of balancing, rolling and turning. Respond to musical stimuli.

## Trips/Visits

- Falconry Workshop

