



# Ridgeway Primary School Year 1 Curriculum Forecast Summer

## If you go Down to the Woods Today...



## English

### Writing

- Through the context, the children will be given the opportunity to listen to and read popular stories set in the woodlands. The children will be reading and creating information texts about woodland plants and animals. Role play areas will be based around the classes' interests to extend their learning
- The children will continue to develop their understanding of what makes a good sentence.



### Spelling

- Children will be supported to apply their developing phonic knowledge when spelling words in their writing, as well as using learnt common exception words.
- Children's phonetic knowledge will be developed during daily phonics sessions.
- Spellings will also be sent home weekly. Children will not be formally tested on their spellings but words are chosen from their own writing and from the Year 1 list of common exception words (from the National Curriculum) as well as numbers on alternate weeks.

### Reading

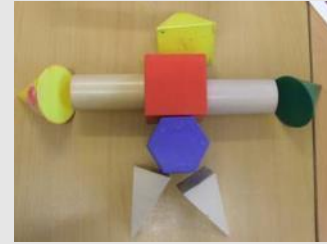
- The children will use pictures as cues and apply their phonic knowledge when reading simple sentences.
- Children will take part in three group reads each week.
- Children will discuss their comprehension of what they have read, developing and exploring inference and characters thoughts and feelings.
- They will have opportunities to orally retell traditional stories.

**Handwriting skills** are taught explicitly each week through letter formation families (e.g. c, o, a, d, g) and applied in writing activities.



## Maths

The children work in groups organised according to their current understanding of number. They also have daily sessions of Mental Maths that involve developing the connections between different areas of Maths, developing recall of mathematical facts and teaching mental calculation strategies. Children continue to learn appropriate ways of recording and communicating their reasoning.



During the term, we will be covering a range of Maths topics through the Context for Learning where possible.

- **Number** – confidently counting forwards and backwards within 50. We will practise our number skills using physical objects, number lines other representations.
- **Money** – recognise and identify the value of different denominations of coins and notes.
- **Time** – have an understanding of and measure and begin to record hours, minutes and seconds.
- **Weight** - using balance scales to weigh and compare the mass of objects. Using and understanding words such as heavy, light, heaviest, lightest.
- **Capacity & volume** - comparing capacities and measuring capacity in non-standard units.
- **Position and direction** – describing full, quarter and half turns, using positional language to describe different locations.
- **Multiplication & division**– counting in multiples of 2s, 5s and 10s, understanding through practical exploration the importance of making equal groups and sharing between equal groups.





## Science Skills

- The main part of the children's learning will be about life processes and living things.
- They will be asking questions about woodland environments and developing their investigation skills by finding ways of answering them.
- They will be visiting our forest school as a habitat for living things. The children will be learning to identify trees, plants and flowers (native to British woodlands) and identify the parts of a flower and tree and understand the importance of each. We will also be looking at the life cycles of trees and methods of seed dispersal. The children will be learning about what a seed needs to grow and investigating the importance of each element and its effect on the growth of seeds.
- We will be visiting the British Wildlife Centre to learn more about woodland animals and their habitats. We will make a link to domestic animals and think about the similarities and differences.





## Geography Skills

- The children will have the opportunity to investigate man made and physical geographic features.
- They will be learning about the similarities and differences between the town and country, as well as between gardens and woods. They will be re-visiting and extending their geographical vocabulary.



## Computing Skills

- This term children will be building on their computer science skills, learning how to use algorithms and make simple programs.
- We will also begin to look at data handling, collecting and recording data.



## RE

- As part of the Croydon Agreed R.E. Syllabus, the children will be learning about key aspects of the Jewish and Islamic faith including festivals celebrated and relating these to the children's own experiences. We would welcome visitors of different faiths to talk to the children.

## Art and Design

- The children will be further developing their skills in painting, sketching, clay modelling, collage and print making using a range of mediums including sewing their own soft toy animals.
- They will be making real life observations as well as using their imaginations to create their own scenes and characters.
- They will also be evaluating their learning, thinking about what they could do differently next time.







## Wellbeing and Life Long Learning Skills

- Wellbeing in the Summer term will be focused around the questions 'Who helps to keep us safe?' and 'How can we look after each other and the world?'.
- We will continue to develop our language associated with our feelings using the colours of the 'Zones of Regulation'.
- We will also be continuing using language related to the following key life long learning skills : empathy and listening, independence, collaboration, perseverance, absorption and making links and modelling the application of these skills when accessing learning in the classroom and outdoor learning environment.

## PE

- Children will be developing athletics skills in running, jumping and throwing, and improving their eye-hand co-ordination - building up to small team games such as mini-rounders.
- The children will be extending and developing their skills with small apparatus. They will be working with partners as well as independently.
- Gymnastics will develop the children's skills to create sequences, both independently and working with a partner. This will be done using the large apparatus, thinking about balance and how to move safely.





## Music

- The children will be learning and performing songs related to our context.
- The children will be learning to sing as part of a group.
- They will explore the different types of instruments from around the world, how they can be played and the sounds they make.
- The children will be learning and performing simple rhythm and graphic notations.
- They will learn to use instruments to accompany a song.

## Trips/ Events

- British Wildlife Centre– TBC

