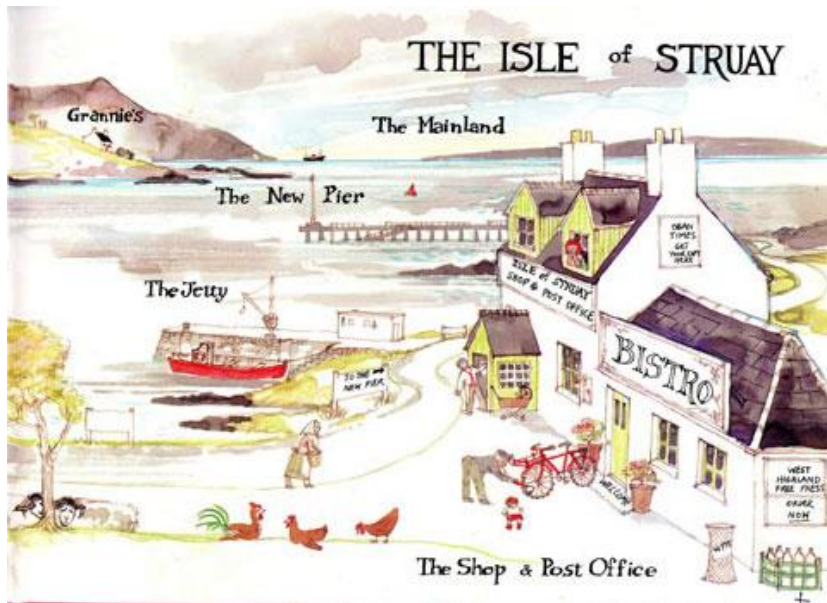




# Ridgeway Primary School Year 1 Curriculum Forecast Spring

## Island Destinations





## English

### **Writing**

- Using fiction and non-fiction books about castles, castle life, islands and island life as a basis for story writing and information gathering. The children's understanding of stories and poems will be extended through drama and discussion.
- The children will continue to develop their understanding of what makes a good sentence.



### **Spelling**

- Children will be supported to apply their developing phonic knowledge when spelling words in their writing.
- Children's phonetic knowledge will be developed during daily phonics sessions.
- Spellings will also be sent home weekly. Children will not be formally tested on their spellings but words are chosen from their own writing and from the Year 1 list of common exception words (from the National Curriculum) as well as numbers on alternate weeks.

### **Reading**

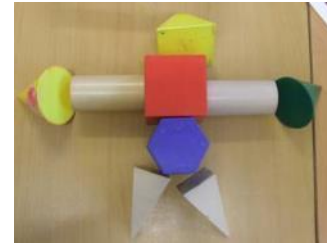
- The children will use pictures as cues and apply their phonic knowledge when reading simple sentences.
- Children will take part in three group reads each week.
- Children will discuss their comprehension of what they have read.
- They will have opportunities to orally retell traditional stories.

**Handwriting skills** are taught explicitly each week through letter formation families (e.g. c, o, a, d, g) and applied in writing activities.



## Maths

The children work in groups organised according to their current understanding of number. They also have daily sessions of Mental Maths that involve developing the connections between different areas of Maths, developing recall of mathematical facts and teaching mental calculation strategies. Children continue to learn appropriate ways of recording and communicating their reasoning.



During the term, we will be covering a range of Maths topics through the Context for Learning where possible.

- **Number** – confidently counting forwards and backwards within 50. We will practise our number skills using physical objects, number lines other representations.
- **Addition and subtraction** – working within 20. The children will be using resources to explore the relationship between adding and subtracting as well as learning to count on and count back, use their number bonds and use a number line to aid existing strategies.
- **Height** - estimating and measuring using a range of non-standard measures such as bricks or paperclips. Using and understanding words such as tall, tallest, taller, short, shortest, shorter
- **Weight** - using balance scales to weigh and compare the mass of objects. Using and understanding words such as heavy, light, heaviest, lightest.
- **Capacity & volume** - comparing capacities and measuring capacity in non-standard units.
- **Position and direction** – describing full, quarter and half turns, using positional language to describe different locations.
- **Multiplication & division**– counting in multiples of 2s, 5s and 10s, understanding through practical exploration the importance of making equal groups and sharing between equal groups.



## **Wellbeing and Life Long Learning Skills**

- Wellbeing in the Spring term will be focused around the questions 'What helps us stay healthy?' and 'What can we do with money?'.
- We will continue to develop our language associated with our feelings using the colours of the 'Zones of Regulation'.
- We will also be continuing using language related to the following key life long learning skills : empathy and listening, independence, collaboration, perseverance, absorption and making links and modelling the application of these skills when accessing learning in the classroom and outdoor learning environment.

## **Music**

- The children will be learning and performing songs related to our context.
- They will explore the different types of instruments from around the world, how they can be played and the sounds they make.
- The children will be learning and performing simple rhythm and graphic notations.
- They will compose simple rhythm patterns for a piece of music.

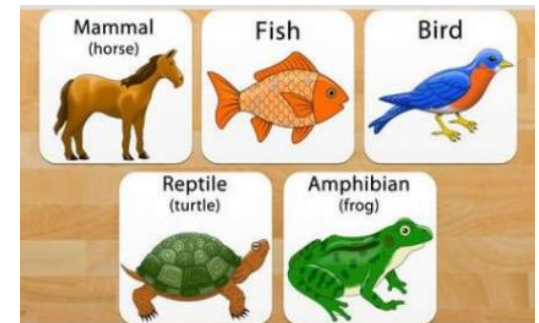


## Geographical Skills

- The children will learn about the UK, its countries, capital cities and surrounding seas. They will focus on The Isle of Coll (better known as the Isle of Struay from the 'Katie Morag' series of books) to help them to continue to learn about physical and human geographical features.
- We will be using maps and atlases to locate and name the 7 continents and 5 oceans of the world, focusing on Oceania as a continent made up of islands.
- They will make comparisons between small areas of the UK and Oceania.

## Science Skills

- An aspect of Science we will be developing this term is learning about materials. This links well with our study of castles where children will be looking at the materials that were used in medieval times and considering questions such as 'Why is metal the best material to make armour?'
- As the island context develops, the children will be learning more about the uses of different materials and thinking about how they are chosen for specific uses on the basis of their simple properties.
- The children will be also be learning to identify and name common animals and the 5 main types of vertebrate animals
- The theme of sea creatures will link this learning with the context of islands.





## **History Skills**

- We will be asking lots of questions about castles and learning how we can find out about the past.
- The children will attend a '*Castle Life Workshop*' as part of exploring the lives of people from the past.
- We will be learning about the life of a significant historical figure - William the Conqueror, understanding why castles are such an important part of the British landscape.

## **Computing skills**

- This term children will be building on their computer science skills, learning how to use algorithms and make simple programs.
- We will also begin to gather information from the internet and learn more about online safety.





## Design and Technology

- The children will have the opportunity to develop their skills in designing, making and evaluating. This will be done through the creation of models of medieval tools and weapons.
- The children will also design and make a healthy smoothie.

## Art and Design

- The children will be sharing their ideas and imagination through drawing, painting, collage, 3D modelling using clay.
- In drawing, children will be focussing on developing techniques using line, shape and texture and will be colour mixing, using primary colours, in painting. We will be exploring animals and their habitats through our art this term.





## P.E.

- We will be developing balance ability and coordination.
- In dance we will be practising copying and performing a short series of actions, moving in time to the music and relating movements to a given stimulus such as sounds of the ocean.
- Children will choreograph their own Medieval and Polynesian dances.
- The children will talk about how to exercise safely and how their bodies feel during an activity.
- We will be continuing to run our Daily Mile.

## Trips/ Events

- Castle Life workshop – TBC

