



**Ridgeway Primary School  
Year 1 Curriculum Forecast  
Autumn**

# Toys R Us





# English

## Writing

- Using fiction and non-fiction books about toys as a basis for writing for a variety of purposes.
- The children will begin to develop their understanding of what makes a good sentence.



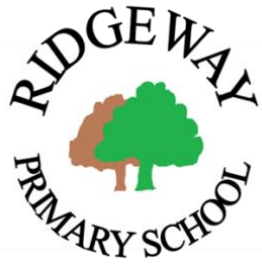
## Spelling

- Children will be supported to apply their developing phonic knowledge when spelling words in their writing.
- Children will develop their phonetic knowledge during daily phonics sessions.
- They will begin to learn to spell some Year 1 Common Exception Words (*the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our*).

## Reading

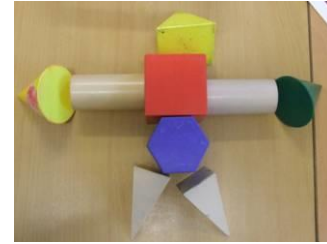
- The children will use pictures as cues and apply their phonic knowledge when reading simple sentences.
- The children will take part in three groups reads every week.
- They will have opportunities to orally retell traditional stories.

**Handwriting skills** are taught explicitly each week through letter formation families (e.g. c, o, a, d, g) and applied in writing activities.



# Maths

The children work in groups organised according to their current understanding of number. They also have regular Mental Maths sessions that involve developing the connections between different areas of Maths, developing recall of mathematical facts and teaching mental calculation strategies.



During the term, we will also be covering a range of Maths topics, through the Context for Learning where possible.

- **Number** – confidently counting forwards and backwards within 20. We will practise our number skills using physical objects, number lines other representations.
- **Money** - sorting and identifying coins.
- **Weight** - using balance scales to weigh and compare the mass of objects. Using and understanding words such as heavy, light, heaviest, lightest.
- **Time** - sequencing days of the week and months of the year, using the vocabulary of time and learning how time is measured.
- **Shape** - recognising and naming 2 and 3 dimensional shapes.
- **Addition and subtraction** – working within 10.



## Science

- The children will discuss different ways of grouping objects (including toys) in relation to their properties, especially the material they're made from.
- They will carry out practical enquiries to help decide which material is fit for a particular purpose and why.
- We will also be comparing machines/toys with the human body and considering the differences between humans and robots. The children will learn about the names for different body parts and which body parts are associated with which sense.
- They will observe and describe seasonal changes.

## Music

- The children will be learning and performing a range of songs related to our context.
- They will explore different types of percussion instruments, how they can be played and the sounds they make.
- The children will be playing along to songs, making up their own patterns and learning to play in different styles.
- They will listen to music from different times and places and together we will respond to what we hear in a variety of ways.





## History

- We will be exploring toys from the past and present and considering how they have changed.
- We will learn about how President Roosevelt gave his name to the first teddy bears and have an object handling session from the involving toys from the past.

## Computing

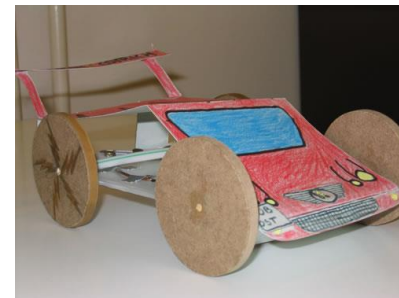
- Children will learn about online safety.
- They will begin to independently log on, log off and save their learning.
- The children will use Colour Magic and Microsoft Publisher.
- We will be playing Maths and phonics games on the computers.





## Design and Technology

- The children will have the opportunity to develop their skills in designing, making and evaluating. This will be done through the creation of a moving toy.
- They will also be designing and making a 'perfect gift' for a learning partner.



## Art and Design



- The children will be sharing their ideas and imagination through drawing, painting, collage, 3D modelling using paper mache and clay.
- In drawing, children will be focussing on developing techniques using line, shape and texture and will be colour mixing, using primary colours, in painting.

## Wellbeing and Life Long Learning Skills

- Wellbeing in the Autumn term will be focused around the questions 'What is the same and what is different about us?' and 'Who is special to us?'.
- We will begin exploring language associated with our feelings using the colours of the 'Zones of Regulation'.
- We will also be introducing language related to the following key life long learning skills : empathy and listening, independence, collaboration, perseverance, absorption and making links and modelling the application of these skills when accessing learning in the classroom and outdoor learning environment.



## PE

- We will be playing games involving listening and following simple movement instructions.
- In Gymnastics we will be exploring different shapes we can make with our bodies, simple dynamic and static balances and performing turns in a variety of ways.
- We will be playing simple games from the past and developing skills of sending and receiving (e.g. with a ball or bean bag).
- Related to our Science learning, the children will talk about the importance of exercise as part of a healthy lifestyle, how to exercise safely and how their bodies feel during an activity.

## Trips/ Events

- Superhero Day – Provisional date Friday 8<sup>th</sup> October
- Other workshops to be confirmed at later date.  
(Lego Workshop and Toys from the Past object handling)

