



Ridgeway Primary School and Nursery  
Primary PE and Sport Premium Grant Report  
Planned Spend: 2020-21

Grant received (April – August)	£8,917
Grant received (September – March)	£12,478
TOTAL	£21,395
Carried forward from 2019-2020 (unspent due to C-19)	£3520 (to be spent by 31 March 2021)
<b>Total Planned Expenditure (April 2020 – August 2020)</b>	<b>£24,915</b>

PLANNED EXPENDITURE: April 2020 – April 2021

Item/ Project	Cost	Objective	Impact	Sustainability
Croydon Sports Partnership 2017 - 2018	£2913	<p>-To access borough competitions run through the Croydon SSP (also virtually due to C-19).</p> <p>- To participate in additional competitions, including bespoke sports festivals for KS1 and KS2 pupils.</p> <p>-To receive advice on co-ordination of external coaching; assistance in identifying suitable coaches or organisations, and quality assurance through the SSP.</p> <p>-To access staff support for PE teaching including timetabled team teaching and bespoke whole school CPD training.</p> <p>-To receive assistance and advice with curriculum planning and assessment for PE.</p> <p>-To liaise with secondary schools through the CSSP network. To share good practice between schools and networking opportunities including PE Team Leader meetings.</p> <p>--CSSP coach to support delivery of PE lessons for teachers and teaching assistants.</p>	<p>- Improved links between schools.</p> <p>-Opportunities for children to participate in new sports (e.g. athletics events and specialised equipment). Larger scale competitions were possible.</p> <p>-Advice from CSSP coach (ongoing) has helped PE leaders reflect on more thorough planning and high quality lessons.</p> <p>-Secondary aged children to support organisation and running of enrichment sports festival for 30 Pupil Premium children across the school to increase participation in sports.</p> <p>- Playground games training for TAs to improve the quality of playtimes for pupils in both Key Stages.</p>	<p>-Maintain positive links with schools and continue with events/festival/competitions</p> <p>-Children are more likely to take up/pursue new sports/activities.</p> <p>-RealPE programmes continued to be used for EY and KS1 and new members of staff feel confident to teach.</p> <p>- PE team to monitor delivery of lessons to ensure consistency.</p> <p>-PE leaders monitoring planning and delivery closely and reviewing existing plans (ongoing).</p> <p>-Young Leaders to support younger children with sports events (e.g. sports morning). Continue to train Young Leaders on an annual basis (considering which year group are best suited for this).</p> <p>-PE team using RealPE training to support other staff in the Early Years and KS1 to develop confidence and the delivery of high quality lessons.</p> <p>-Level 0 competition becomes embedded into PE lessons and children compete to improve their personal best as a regular activity in lessons.</p>

Outdoor Physical Play Space for EYFS	£15,161	<ul style="list-style-type: none"> <li>- To provide structures to support the physical development of young children</li> <li>- Frames to encourage risk taking and physical development</li> <li>- To develop social play, cooperation and collaboration</li> <li>- To encourage imagination and sensory experiences in the physical environment</li> <li>- To enable children to enhance their strength, coordination and control</li> <li>- To provide an environment in which children are physically challenged and where they can build confidence through interacting with an inspiring environment</li> </ul>	<p>Children in the EYFS develop gross and fine motor skills.</p> <p>A greater range of physical development opportunities for young children, particularly impacting the least active children.</p> <p>Children's learning and interest is developed through observing the daily construction of their new apparatus.</p> <p>Agility, strength, balance and coordination are all improved through daily use of the equipment.</p> <p>The area is used to its full potential throughout the school's integrated day.</p>	The equipment is guaranteed for 10 years
Skipping workshop for KS1 and KS2 (carried forward from 2019-2020)	£900	External coaches to visit for 1.5 days to deliver skipping workshops for all KS1 and KS2 classes.	<p>Children engage with and enjoy skipping as part of PE and also as playtime activities. Pupils learn new skills to take part in whole school skipping challenge in March.</p> <p>This will target the least active children.</p>	Opportunities for KS2 pupils to teach and organise skipping games for KS1 pupils at lunchtimes. Participation in National Skipping Day raises profile of skipping as a healthy pastime with pupils and families and increases physical activity.
PE equipment (ropes, balls, hoops, storage bags)	£675	Cleanable PE equipment to support the teaching of PE during Covid restrictions.	PE can be taught effectively and safely across the school using shared resources that can be cleaned between sessions.	All equipment is durable and multi purpose.
PE Hub subscription	£500	To provide all teachers with access to lesson plans, videos and skills progression to help with the	Teachers are empowered and well-resourced with ideas for challenging pupils in all aspects of PE. Teachers are able to try new sports and new activities with their pupils, increasing the	Staff meetings are used to explore the resources. Teaching assistants have access to the resources to help plan PE lessons with teacher support.

		delivery of PE lessons across the school.	range of sports and physical activities that pupils are exposed to. Teachers have a better understanding of how to build on children's skills to help scaffold their physical development.	Teachers encouraged to try new activities and provide feedback to support others. The quality of PE provision in school will be developed and improved.
Fit for Life	£552	<ul style="list-style-type: none"> <li>-To understand the effects of lifestyle choices on health and well-being.</li> <li>-To work in teams through a number of tasks and challenges.</li> <li>-To understand the benefits of exercise and a wider appreciation of alternative active pursuits.</li> <li>-To understand the importance of making healthy lifestyle choices.</li> </ul>	<ul style="list-style-type: none"> <li>-Workshop enhances the new Year 5 cohort's learning about the human body (spring context).</li> <li>-Children participated in high energy, aerobic activities and learned about how these activities were good for health and fitness.</li> </ul>	-Children take forward into life an increased awareness and understanding of healthy living, including the benefits of exercise and healthy eating.
Gymnastics apparatus and benches (carried forward from 2019-2020)	£2,500	To provide up-to-date and safe equipment for all pupils in the school to support their agility, balance and coordination.	Pupils are able to explore a range of challenging obstacles to develop their strength, coordination, balance and agility.	Staff training to ensure best practice and effectiveness in using the new resources, ensuring all staff know safety guidance and a variety of ways of using the equipment to support pupils' physical development. The equipment will last for many years, so will benefit pupils joining the school in future years.
Football goals x2 for Multi Use Games Area (carried forward from 2019-2020)	£120	To increase the range of activities possible in the MUGA during play times and PE lessons.	The goals will enable children to play competitively and for enjoyment in the MUGA. This will increase their opportunity for physical activity.	The equipment will last for many years, so will benefit pupils joining the school in future years.
Resurfacing the Multi Use Games Area	£1594	To improve the physical experience for children across the school when using the MUGA.	New surface and ground markings enable children to play a range of games and sports in all weathers	New surface is guaranteed for x years. Maintenance carried out annually to ensure surface remains clean and is fit for use.
TOTAL	£24,915			