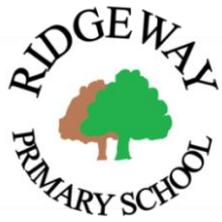


Ridgeway Primary School Year 5 Curriculum Forecast - Summer 2022

Inspiration and Innovation





English

Planned from the National Curriculum and taught through the context wherever possible.)

Reading

- Reading a range of fiction and non-fiction texts aloud as part of a group or individually in a variety of situations and for a variety of purposes (poetry, plays, historical and scientific information, story books).
- Regular reading workshops including quiet reading, reading to an adult, writing book reviews, browsing, reference task, comprehensions.



- Reading a range of Victorian-era books and stories to inspire their own writing.
- Reading from a range of non-fiction texts to inform their investigations of aspects of Victorian life
- Sharing books with children in Year 2
- Reading abridged versions of classic texts to understand characterisation





Speaking & Listening

- Collaborative discussions as a class, in groups or in pairs, on a variety of subjects.
- Explaining, listening with full concentration, taking turns to share ideas and insights.
- Regular speaking, listening and drama activities.
- Being able to use appropriate language for presentations

Writing

- Creative writing linked to context themes.
- Non-narrative writing based on historical enquiry.
- Using famous Victorian figures to write biographies.
- Writing diary extracts.
- Writing self-evaluative report comments about their progress in Year 5.

- Weekly differentiated spelling focus– raising awareness of and giving practise of spelling rules– to be reinforced at home please.
- Proof reading and editing every piece of writing.
- Weekly writing development to enable pupils to understand and use grammar, punctuation and effective, complex sentence construction.



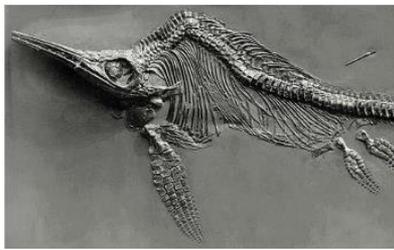


Mathematics

(Planned from the National Curriculum)

- Consolidating written methods for the 4 operations
- Recap of all Year 5 learning objectives using new style of questions.
- Questions divided in to 3 categories:
 - 1) Fluency – to cement number skills.
 - 2) Reasoning – to help children apply number skills in different ways.
 - 3) Problem solving – children think through problems based on real life situations.
- Encouraging children to use more precise mathematical vocabulary and to explain their reasoning both orally and in writing.





Science

- Continuing to develop Scientific subject knowledge and Working Scientifically skills through a variety of Scientific Enquiries.
- Recognising that living things produce offspring of the same kind, but normal offspring vary and are not identical to their parents.
- Considering how characteristics are passed down from parents to their offspring through their genes.
- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describing, simply, how fossils are formed.
- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Looking at the work of famous Victorian scientists (Mary Anning – fossils, Charles Darwin – evolution).
- Exploring animal classification



ICT

- Use of a range of computer packages for a variety of tasks, for example:
 - Adverts for Victorian inventions
 - Proof reading and editing for factual based writing
 - Using the internet for research into Victorian inventions and biographies
 - Inserting pictures from scanners, cameras or the internet
 - Using maths games on the internet and Maths Base to develop their skills in the four operations and mental calculation strategies
 - Using digital video cameras and editing software to create silent films



Geography

- Learning about the British Empire and its effect on trade, imports and exports
- Learning about the movement of peoples between countries





P.E.



Outdoor Games:

- Tennis skills
- Disc sports
- Athletics

Dance:

- To devise and improve performances on a theme of Machines

French

- Opportunities for speaking, reading and writing through the context of At the Café and the Olympics

R.E.

Explore the main beliefs and traditions of Islam – linked to a study of Baghdad c. AD900.



Music

Victorian music hall songs in preparation for performance to Year 2 during Victorian Day

Art

- Text art on Publisher inspired by the work of Hamish Fulton (created on the computer)
- Development of block printing inspired by the work of William Morris
- Development of line and tone through pen, ink and water colour sketches of Beatrix Potter characters



Design and Technology

- Designing and making a mechanical toy for a younger child based on the mechanical principles behind Victorian toys, using simple mechanisms to produce different movements (e.g. cams, cogs, hinges, pulleys)





Events

- Class visits to Standen House, East Grinstead, West Sussex
- Victorian Day

